University of North Carolina Greensboro

Undergraduate Research Training Initiative for Student Enhancement

(U-RISE)

U-RISE Fellows program (previously known as MARC U-STAR Fellows program) provides support for undergraduate students who are underrepresented in the biomedical sciences to improve their preparation for high-caliber graduate training at the Ph.D. level.
Trainees must be students majoring in the biomedical sciences who have expressed interest in pursuing postgraduate education leading to the Ph.D. upon completing their baccalaureate degree. U-RISE fellows are required to remain in the U-RISE program for a consecutive 24-month period at the final 2 years of undergraduate training, typically the junior and senior years. This period of appointment includes summer research training months as well where students conduct both an internal and external research experience. U-RISE fellows cannot receive additional support from any other federally-sponsored award that would otherwise duplicate the fiscal support of what fellows receive in the U-RISE program.

Applications and supporting documents should be emailed to marc@uncg.edu. The subject line of your application should include: U-RISE [YOUR FIRST NAME] [YOUR LAST NAME].

Completed application packets will include:

- Completed and Signed Application
- Completed Essay
- Transcripts from all colleges and universities attended
- Three (3) letters of recommendation, two of which will need to be from UNCG professors or instructors. Your references should also be directed to send their letters on your behalf to marc@uncg.edu, with subject line: U-RISE RECOMMENDATION [YOUR FIRST NAME] [YOUR LAST NAME].

Name:			
	Last Name	First Name	M.I.
Banner ID:			
UNCG email:			
Permanent email:			
Phone:			
Permanent Address:			
Local Address:			
Citizenship:			
Gender:			
Ethnicity (Please check all that apply):	□ Black or African American □ Hispanic or Latinos □ Asian □ White □ American Indian or Alaska Native □ Native Hawaiian or Other Pacific Islander □ Other _____		
Do you have a disability? □ Yes □ No □ I prefer not to answer			

The National Institutes of Health defines the status of **"individuals from disadvantaged backgrounds"** as those who meet **two or more** of the following criteria:

1. Were or currently are homeless, as defined by the McKinney-Vento Homeless Assistance Act (Definition: https://nche.ed.gov/mckinney-vento/);
2. Were or currently are in the foster care system, as defined by the Administration for Children and Families (Definition: https://www.acf.hhs.gov/cb/focus-areas/foster-care);
3. Were eligible for the Federal Free and Reduced Lunch Program for two or more years (Definition: https://www.fns.usda.gov/school-meals/income-eligibility-guidelines);
4. Have/had no parents or legal guardians who completed a bachelor's degree (see https://nces.ed.gov/pubs2018/2018009.pdf);
5. Were or currently are eligible for Federal Pell grants (Definition: https://www2.ed.gov/programs/fpg/eligibility.html);
6. Received support from the Special Supplemental Nutrition Program for Women, Infants and Children (WIC) as a parent or child (Definition: https://www.fns.usda.gov/wic/wic-eligibility-requirements).
7. Grew up in one of the following areas: a) a U.S. rural area, as designated by the Health Resources and Services Administration (HRSA) Rural Health Grants Eligibility Analyzer (https://data.hrsa.gov/tools/rural-health), *or* b) a Centers for Medicare and Medicaid Services-designated Low-Income and Health Professional Shortage Areas (qualifying zip codes are included in the file). Only one of the two possibilities in #7 can be used as a criterion for the disadvantaged background definition.

Based on this definition, are you a student from a disadvantaged background?

□Yes □ No

Major:	
Minor/Concentration:	
Classification:	□Freshman □Sophomore □Junior □Senior
Credit hours completed upon completion of this Fall 2020 Semester:	
Last Semester GPA:	Cumulative GPA:
Academic Advisor:	
Enrollment Status:	□ Full Time (12+ hours) □ ¾ Time (9-11 hours) □ 1/2 Time (6-8 hours) □ <1/2 Time (<6 hours)

Will Fall 2021 be the start to your final two academic years remaining at the university? □ Yes □ No	If no, how many academic years do you have remaining?
Will you be available to commit to conducting research during the summer **and** through the duration of two academic school years? □ Yes □ No	Please elaborate if necessary:
Are you willing to commit to attending at least 1 approved national scientific conference each year? Travel funds will be provided, and if needed, you must be willing to fly by plane to the destination(s). □ Yes □ No	
Are you willing to commit to taking the 2 required U-RISE elective classes "Race & Human Diversity" and “Genomics and Evolutionary Medicine” as advised by the Program Coordinators? □ Yes □ No	
Are you willing to commit to participating in specialized training activities such as seminars, workshops, and regularly scheduled meetings with the Academic Enhancement Coordinator? □ Yes □ No	

Are you willing to commit to participating in the program without working an additional job? □ Yes □ No	If no, please explain:
Are you currently conducting research? □ Yes □ No	If yes, list the Professor's name and email here:
Have you identified a research professor you would like to work with if you are awarded this fellowship? □ Yes □ No	If yes, provide the Professor's name and email: If you have addressed this research opportunity with this professor, please explain what has been discussed and include a tentative research topic:

Graduation Plan

Instructions: For each semester of your Junior and Senior year, going left to right, fill in the Course Number, Course Title & Credit Hours. **An example is below:**

JUNIOR YEAR					
Fall Semester			*Spring Semester*		
ENG 101 (GRD)	College Writing I	3	CST 105 (GRD) (SI)	Intro to Communication Studies	3
PSY 121/ SOC 101 (GSB)	Gen Psychology/ Intro to Sociology	3	MAT 115/ STA 108 (GMT)	College Algebra/ Intro Statistics	3
GFA	Gen Fine Arts	3	GPR	Gen Philosophical Perspectives	3
GLT	Gen Literature	3	GL/GN	Global/Global Non-Western	3
Total Credit Hours		12	**Total Credit Hours**		12

Fill in Your Tentative Graduation Plan Below:

JUNIOR YEAR					
Fall 2021 Semester			*Spring 2022 Semester*		
			*Required U-RISE Elective	Race and Human Diversity	3
TotalCredit Hours			**TotalCredit Hours**		
SENIOR YEAR					
Fall 2022 Semester			*Spring 2023 Semester*		
*Required U-RISE Elective	Genomics and Evolutionary Medicine (has prerequisites)	3			
TotalCredit Hours			**TotalCredit Hours**		

ESSAY

Instructions: Using 1000 words or less, type an essay that describes your professional goals, aspirations for graduate study, research experience, and areas of research interests.

Applicant Signature:_____ Date: _____